



## Temescal Canyon High School AVID

AVID Elective Teacher:

**Miss Toller**

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# AVID 11

**The Mission of AVID:** AVID is designed to increase school wide learning and performance. The mission of AVID is to ensure that all students, and most especially students in the middle, are given the opportunity to complete a college preparatory path.

**Course Philosophy:** AVID (Advancement via Individual Determination) is a program that prepares students for entrance into four-year colleges. The program focuses on analytical writing, preparation for college entrance and placement exams, study skills and test taking, organization, note taking, and research.

### Objectives:

The students will:

- Succeed in rigorous curriculum (enroll in most rigorous courses for student)
- Enter mainstream activities of the school
- Increase their enrollment in four- year colleges and universities
- Become educated and responsible participants and leaders in a democratic society
- Take courses that meet four-year college entrance requirements
- Participate in tutorials for academic courses
- Maintain a 2.0 G.P.A. in all core classes
- Commit to the principles and ideologies of the AVID program

### Course Content:

- Organization and Time Management
- Mock College Application Project
- Academic Tutorials
- Socratic Seminars/Philosophical Chairs
- Scholarships
- Career and College Exploration
- Resume Building/Job Interviews
- Oral Presentations
- Leadership Skills
- Standardized Test Prep
- Essay/Timed Writing
- Financing for College
- Educational Planning

**Assessment/ Grades:** AVID is a college preparatory course and therefore will be assessed accordingly:

- AVID Learning Log (will take the place of a Binder Check) 20%
- Tutorial participation and tutoring with high level questioning 20%
- Classroom Assignments/Projects 50%
- AVID commitment (submission of one set of notes daily) 10%

**AVID Intervention Procedures:** The intervention process will begin if a student either violates the *AVID Agreement* or the AVID course guidelines.

1. Documented Conference- The student will be counseled by his/her elective teacher regarding the difficulties he/she is experiencing. A written plan, as well immediate enrollment in tutoring should develop from this meeting.
2. Letter of Concern and/or Call to Parent- Parent/Guardian is notified of the difficulties the student is experiencing. The letter must be signed by the parent/guardian and returned the next class period.
3. Student Success Conference with Parent/Guardian, AVID Elective teacher, AVID Coordinator, Counselor, and Student- As a result of this meeting, the student will be placed on Semester Probation and his/her status in the program will be monitored.
4. Removal from Program- If the student continues the non-productive behavior or continues to not fulfill the AVID Agreement; he/she will be removed from the AVID Program.

**Supplies:** Students must be prepared every day in all of their classes (including the AVID class) with the following:

- 2 pencils, eraser, 2 pens (blue and/or black), highlighter, dry erase marker, and other materials in your supplies pouch
- 3" 3-ring binder
- Dividers for each core class
- Paper
- Calculator
- Monthly planner/calendar/agenda (possibly provided by TCHS, however, you can use your own)

**Late Work:** I understand that distance learning will be a challenge for many of you this year. Because of this, all assignments will have a due date, however, I will accept assignments up to a week late, without penalty. After that, assignments turned in late will be half credit. This does not mean you should wait until the last minute to submit assignments. You will have quite a bit of work assigned to you this school year and if you fall behind, it will be very difficult for you to catch up. Make a point to turn in assignments on time or as close to the due date as possible.

### **Classroom Expectations:**

Welcome to the rewarding world of AVID! Your decision to be in the program will be very beneficial to your educational goals. This program will provide you with valuable information as well as mentoring and coaching. The program is designed to cover all the necessary strategies for success at the college level.

In order to succeed in the program, you need to commit yourself to the program. You need to implement all the strategies taught into your daily educational practices including keeping your cell phone out of sight and away from being a distraction to you, myself, and the rest of the class. The more comfortable you become with the strategies, the more beneficial they will become.

My job in this program is to facilitate the learning process as well as closely monitor your progress in your core classes. I will be active in this process maybe even more than you may appreciate. I am

here to help you, guide you, and motivate you. I am your number one resource and I am committed to each and every one of you, so please seek me out often! If you need help or have questions with anything, my door is always open. This is next step in high school; it is time to give everything you have, be the absolute best you can be, and attain all the goals you have sought for.

I am looking forward to a challenging, but highly rewarding year!

**AVID Tutorials and Binder Checks:**

Unfortunately, we will not have any AVID tutors this semester. Because of this, binder checks, or lack thereof and tutorials will be different. Tutorials will still be on Tuesdays and Thursdays; however, you will not be expected to fill out a tutorial sheet. Instead, you will submit only the reflection piece. Tutorials are still 20% of your grade, so if you are a student in the past who blew off the reflection piece, it is not recommended that you do so this year. On Tuesdays and Thursdays, we will meet on Zoom and you will be placed in breakout rooms. In these breakout rooms, you will still complete the tutorial process, without a tutor. I will be hopping in and out of rooms to check on your progress.

As for binder checks, they will be replaced by students completing a learning log every other Friday. This does not mean that you get out of notes. Students will submit one set of notes from the subject of their choosing, daily, to receive participation credit for AVID. They are expected to be dated and have two types of interactions (Cornell style, pictures and a summary, again, two interactions of your choosing).

**Student Name (Print):** \_\_\_\_\_

**Please read and discuss all the policies and procedures with your parents/guardians. Students, parents and teachers need to communicate often and support one another for maximum success. Your signatures below acknowledge an awareness and compliance with these policies.**

**I have read and understood the policies and expectations set forth in this syllabus.**

**Parent Name (Print):** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_

**Parent Phone Number:** \_\_\_\_\_

**E-mail:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_

**Please use the space below (or on back) to identify any comments or concerns you may have for me. If there are any circumstances, I should be aware of in regard to your child, please identify them here.**