

## **U.S. History**

Temescal Canyon High School

August 12, 2020-June 3, 2021

Instructor: Amber Toller

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Office Hours: Available for students and parents by appointment

**Course Description:** Welcome to U.S. History. This course is designed to cover important events that have shaped the United States from 1600 to the present. You will be viewing and interpreting periods in United States history from various perspectives, including historical, geographical, political, economic, and cultural. Together, these perspectives can help you to understand how the past has led to our present and to appreciate your role in shaping our future.

**U.S. History:** This course follows the California History-Social Science Content Standards for Grade Eleven. You can view the standards at <http://www.cde.ca.gov/be/st/ss/documents/histsocscistnd.pdf>

**Website:** This year is an unusual year for all of us. Because we are in Phase 1 (distance learning) **ALL** work for the time being will be accessed and submitted through Canvas. During our first week of school, we will be practicing how to submit assignments, whether it's a file upload, a text box entry, submitting a URL link or even participating in a discussion. To access Canvas, you will need to go through Clever, [www.clever.com](http://www.clever.com) to access Canvas, Office 365 and any other essential apps that will be necessary for your success during distance learning. Remember, your username is your School ID number followed by @leusd.k12.ca.us. Your password is your 8-digit birthday. Example:

**Username:** [123456@leusd.k12.ca.us](mailto:123456@leusd.k12.ca.us)

**Password:** 01022003

**Email:** I am available for both students and parents by appointment if you have any questions or need any extra help. The best way to get a hold of me is through email, so please email me for clarifications on assignments. **YOU MUST EMAIL ME FROM YOUR SCHOOL EMAIL!** This is the **ONLY** way I can mass communicate with all students and the only way you are able to access any of the necessary apps for distance learning.

**Remind:** Both students and parents can join my Remind. I use it to remind you of upcoming due dates for tests, projects, live classes and assignments. You can also use it to message me in case you have a question on an assignment. Each class periods remind is as follows:

**Period 1, U.S. History:** text @aek2ec to 81010  
**Period 2, U.S. History:** text @fg8bfa to 81010  
**Period 4, U.S. History:** text @8936dh to 81010  
**Period 6, U.S. History:** text @2799b2 to 81010

**RECOMMENDED Classroom Materials:**

- A **NEW** interactive spiral notebook (I recommend one that is 120 pages or more. **DO NOT BUY A COMPOSITION BOOK**). I highly recommend keeping all history materials in this notebook.
- A keypad (if you received an iPad from the school)
- Pen/Pencil, whichever you prefer
- A good attitude

**Classroom Behavior:**

**Zoom:** I understand that not all of you may be able to make it to class every day or may even be late due to technical issues. It's going to happen. I do ask that when you enter a zoom meeting, be respectful of both the teacher as well as your classmates, especially if we are participating in a discussion or a student is asking a question about a topic they don't understand or just want more information on. Here are things to be mindful of while in a Zoom meeting/class:

- 1) When I am giving direct instruction, make sure you are muted and do not have a distracting background (I have you muted automatically when you enter Zoom, but keep in the habit of being muted when others are speaking).
- 2) Raise your hand (using the 3 dots in the right corner of your Zoom screen) or ask your question/make a comment in the chat box. This could change as we, as a class, adapt to Zoom, but for the time being, this will be the procedure.
- 3) Be respectful of your class mates questions/opinions on topics. I cannot stress this enough. You do not learn by shouting at others, refusing to listen and being critical of one another. It's important to hear one another out and learn to respect one another's differences.
- 4) Zoom link will always be the first module on the Homepage of Canvas.

**General Classroom Information:** Classes will be a mix of pre-recorded lectures as well as live classes. I will let you know through the weekly content what classes will be live and what classes will be pre-recorded. Even during pre-recorded classes, hop on Zoom, check in, say hi, and be sure to submit your assignments through Canvas.

**Grading Policy:** All daily assignments as well as homework will be completed and submitted through Canvas. Assignments and grades will be graded on a regular basis. The rest of the grading scale is as follows:

- |  |                |
|--|----------------|
| • Quizzes/Tests/Projects- 50%            | 100-90=A       |
| • Notebooks/Classwork/Participation- 50% | 89-80=B        |
|  | 79-70=C        |
|  | 69-60=D        |
|  | 59 and below=F |

**Absences:** In the event that you are absent, it is your responsibility to make up any work that you missed. If you need to make up a test or quiz, please email me right away. I will only give you **ONE WEEK** to make up the test or quiz before I enter it in as a zero in the grade book. You must make up that test or quiz on your own time.

**Late Work:** Assignments turned in late will not receive full credit. I do recommend that you turn in work late rather than never turning it in at all. Once you receive a zero on an assignment, it is difficult to bring your grade up, so please get your work in, preferably on time. That being said, I know some of you will have extenuating circumstances at home (internet issues, taking care of your younger siblings, etc.) Although assignments will have a due date on them, you will be able to turn in assignments a week late, without penalty. After that, those assignments will not receive full credit. This does not mean you get to wait till the last minute to complete work and submit it through Canvas. I assign a decent amount of work and you will have stuff to do every single day. If you fall behind, I promise you, it will be very difficult to catch up, so be sure you are turning in assignments the day its due or as close to the due date as possible.

***\*This late policy is subject to change when moving into Phase 2 (Hybrid) or Phase 3 (Traditional Schooling).***

**Plagiarism:** It is **NEVER** ok to cheat in this class or anyone's class for that matter. Make sure that the work you do is **YOURS**. Disciplinary action will follow if caught cheating.

**Test Retakes:** I **DO NOT** give test retakes so make sure to study!

**Extra Credit:** There will be seldom extra credit opportunities offered throughout the semester, so it is important that you stay on top of the work in order to pass/do well in my class.

**Movies/Video Clips:** This class will be using media. Some clips may have graphic images, but are appropriate to the content area. If any movie being shown has an R rating, I will let students know a week before that movie is being shown. If a parent does not wish for their child

to view certain material, an alternative assignment will be created, but you (either the student or the parent) will need to email me letting me know that you are not comfortable with the student viewing an R rated movie.

**Schedule:** Our bell schedule during distance learning will be the same as last school year. Here are the bell schedules for your reference:

**MONDAY, TUESDAY,  
THURSDAY, FRIDAY**

**PERIOD START TIMES**

**1ST: 7:30**

**2ND: 8:33**

**3RD: 9:54**

**4TH: 10:57**

**5TH: 12:30**

**6TH: 1:33**



**WEDNESDAY**

**PERIOD START TIMES**

**1ST: 8:35**

**2ND: 9:28**

**3RD: 10:34**

**4TH: 11:27**

**5TH: 12:50**

**6TH: 1:43**



Due to the different start times, there will be separate links for Late Start Wednesdays and Regular start days (Monday, Tuesday, Thursday and Friday). Make sure you click the correct Zoom link for whichever day we are on.