

Gilded Age Jigsaw

All of you just took notes on a section of the Gilded Age. Based on who else is in your section, that will be your partner for this assignment. You will be teaching the class about the section you just read. These will be the requirements:

- **Lesson Presentation:** This is going to be your PowerPoint or Sway presentation (located in Office 365). It should be no more than 3 slides, with one of those slides being your title slide. Your slides should contain key ideas that you want students to know as well as visual images to help them grasp the topic. Remember, there is a difference between good presentations and bad presentations. Based on the slides below, which is better? Why?

BAD SLIDE CHARACTERISTICS

Slides become difficult to read when you try to cover too much material on one slide.

Text that is too small or a font color that does not provide enough contrast from the background will not project clearly.

ALSO, BODY TEXT IN ALL CAPS IS MORE DIFFICULT TO READ THAN LOWER-CASE BODY TEXT OR BODY TEXT WITH INITIAL CAPS.

The use of underlining for emphasis can crowd line spacing and make your Material difficult to read. It is better to use color for emphasis.

Using no more than six lines on a slide with no more than six words on each line is recommended. Plenty of open space around words is needed for slides to be clearly legible when projected onto a screen.

Simplicity and conciseness are keys to good slides.

Remember, do not put company names or logos on your slides!

Design for Social Change

- Structure new business models to diversify withholdings and manage assets
- Gravitate to situation-oriented business models
- Find new eco-friendly methodologies for entertaining consumer-oriented byproducts

Weird Assets

Year	Weird Assets
2000	300
2001	100
2002	50
2003	20

Please email me your PowerPoint or Sway presentation by the end of the day on Wednesday, 9/28 (however, you'll have today, tomorrow and Wednesday to work on this in class. I **HIGHLY** recommend you email it to me before the end of the school day on Wednesday). If I **DO NOT** receive an email of your presentation by the end of the day on Wednesday, you and your groups presentation is automatically half credit. My email is amber.toller@leusd.k12.ca.us

For your presentation, you will be teaching your section to the class. **DO NOT** just stand up in front of the class and read off the screen. If you do this, I promise you, you will fail. Be sure to give the class examples and if your classmates have questions, be sure to answer them. The class should also be asking questions in an effort to learn the material.

- **Quiz:** At the end of this unit, the class will be taking a quiz. Each group is required to write 3 multiple choice questions with 4 answer choices on a separate sheet of paper. This **MUST** be turned into me by Tuesday, 9/27. Based on your presentation, I will pick one of those questions to quiz the class on. The quiz will take place at the beginning of the period on Monday, 10/3 and will be worth 70 points.

These presentations are expected to be 3-5 minutes long. Your presentations should be engaging. I suggest that when you are done creating the PowerPoint or Sway, you practice your presentations to make sure that you receive a high score. You will have the next three days to work on these in class. On Tuesday and Wednesday, I will be calling each group over to see what you have planned/give advice on things you should or should not do. The rubric is as follows:

- PowerPoint- 25 points
- Lesson Presentation (including PowerPoint/your ability to teach) - 65 points
- Quiz Questions- 10 points

In total, this is 100 points. You are going in order of the list that I gave you earlier. It **CANNOT** be changed to a different day so if somebody doesn't show up in your group or you forgot something, too bad. Presentations will begin Thursday. We will finish them on Friday.