

The New Deal: Overhaul or Overthrow?

Part A. Study the cartoon below, and answer the questions that follow.

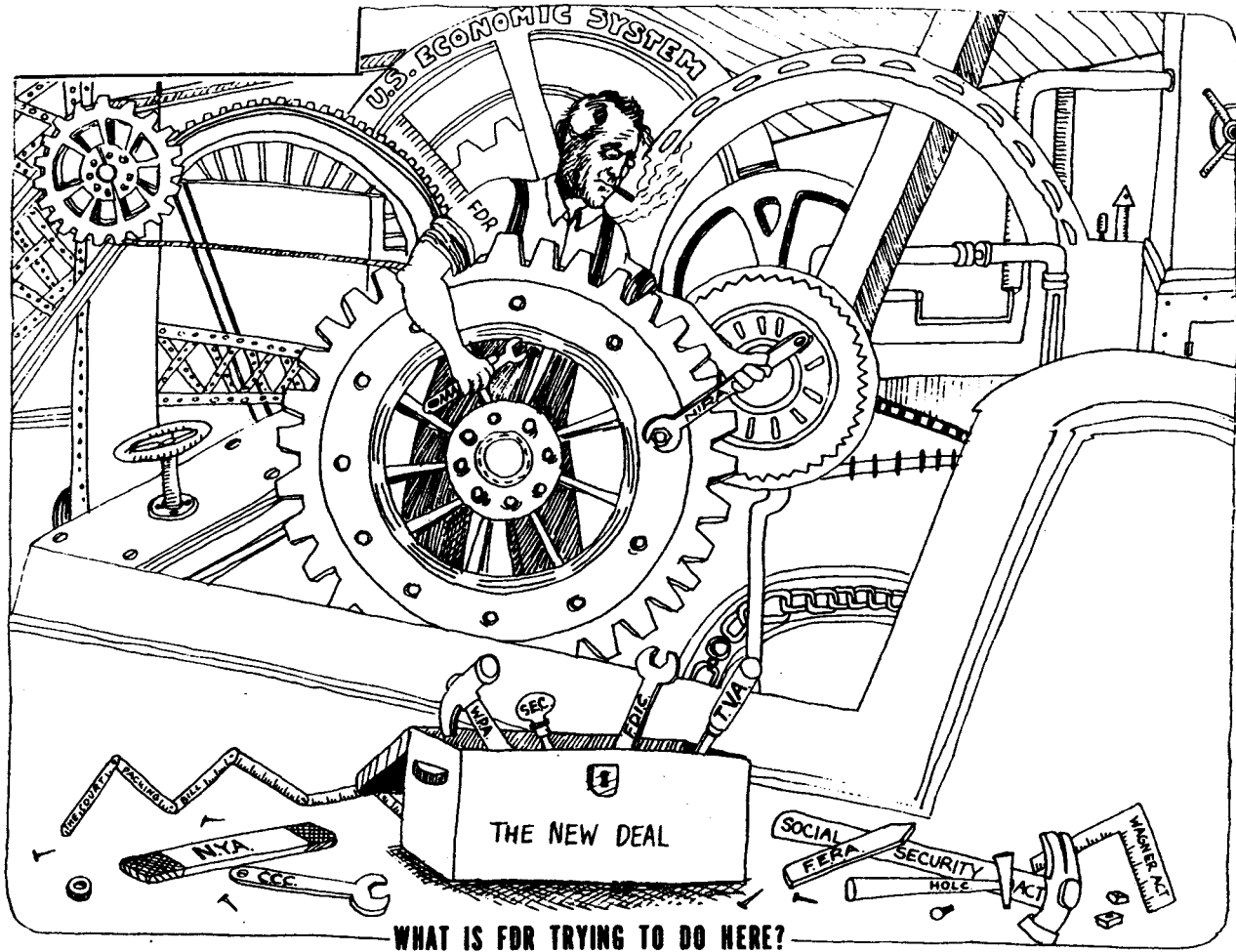


Figure 13.1

1. Identify each of the following parts of the cartoon:

a. the man:

b. the machine:

Social Studies Resource Materials: American History and Government (Cleveland, OH: Cleveland Public Schools, 1974), 108.

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c. the toolbox:

d. the tools:

2. What is FDR's aim in this visual:

3. What are the two key tools he is using?

4. What is his alternative if the machine cannot be restored to proper functioning?

5. FDR's programs have been termed an effort to promote relief, recovery, and reform. Relief suggests help in reducing unemployment, hunger, and suffering. Recovery means restoring the economy to vigor, and reform means efforts to prevent another depression. How do each of the following programs promote these goals?

Relief:

FERA:

CCC:

NYA:

WPA:

HOLC:

Recovery:

AAA:

NIRA:

TVA:

Reform efforts:

FDIC:

SEC:

Wagner Act:

Social Security:

6. Was FDR's court-packing plan an attempt to gain dictatorial power or an effort to secure Supreme Court approval for his programs? Explain your answer.
7. Why did Congress, which had a Democratic majority, refuse permission for FDR's court-packing proposal?
8. In what respect did the New Deal programs allow FDR to forge a permanent majority for the Democratic party?
9. To what extent did the New Deal programs reflect a coherent policy?

Name _____

Date _____

Part B. To conclude the lesson, write one paragraph answering the thematic question:
“What is FDR trying to do here?”

