**U.S. History**

Temescal Canyon High School

August 12, 2019-June 4, 2020

Instructor: Amber Toller

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Office Hours: Available for students and parents by appointment

**Course Description**: Welcome to U.S. History. This course is designed to cover important events that have shaped the United States from 1600 to the present. You will be viewing and interpreting periods in United States history from various perspectives, including historical, geographical, political, economic, and cultural. Together, these perspectives can help you to understand how the past has led to our present and to appreciate your role in shaping our future.

**U.S. History**: This course follows the California History-Social Science Content Standards for Grade Eleven. You can view the standards at

<http://www.cde.ca.gov/be/st/ss/documents/histsocscistnd.pdf>

**Website:** This year, I have created a website to keep both students and parents up to date on assignments, projects, tests, quizzes and college information. If you missed a day, lost an assignment or are not sure when something is due, please, check the website: [www.misstoller.com](https://misstoller.weebly.com/)

**Email**: I am available for both students and parents by appointment if you have any questions or need any extra help. The best way to get a hold of me is through email so please email me for clarifications on assignments. Grades will be updated regularly.

**Remind:** Both students and parents can join my Remind. I use it to remind you of upcoming due dates for tests, projects and notebook checks. You can also use it to message me in case you have a question on an assignment. Each class periods remind is as follows:

 **Period 2, U.S. History**: text **@cd7g77k** to **81010**

 **Period 3, U.S. History**: text **@akkbg4** to **81010**

 **Period 5, U.S. History**: text **@h6b636h** to **81010**

 **Period 5, U.S. History**: text **@c6h46h** to **81010**

**Classroom Materials**:

• A **NEW** interactive spiral notebook (I recommend one that is 120 pages or more. **DO NOT BUY A COMPOSITION BOOK**). Please bring to class every day.

• Marking the Text/SOAP bookmark

• Pen/Pencil, whichever you prefer

• A good attitude

**Classroom Behavior and Discipline**:

**Tardies**: First period tardies will follow school policy and result in a lunch detention. To enter my class, you will be required to have a pass. If you do not, I will send you back to the office to get one. For the rest of my classes, I will also follow school policy as well. After the third tardy, you will receive a warning. The fourth will result in a phone call home and EVERY fifth tardy will result in a Saturday School.

**Cell Phones**: Cell phones will sometimes be used as a classroom tool, but otherwise they should be put away during class time. If I see them, I will initially give you a warning. After, I will follow district policy. You may **NOT** charge your phone in my classroom, unless it is by my desk.

**Bathroom Policy/Hall Pass**: Students will be allowed to use the restroom one at a time. Temescal Canyon has implemented a new bathroom policy. In order for students to use the restroom, they must sign in and out of a sign-in sheet. Students must also place their cell phones in the blue box before leaving and wear the neon bathroom pass around their neck while out of class. The restroom pass, however, is for the purposes of using the restroom, not roaming the hallways. If I find that particular students and/or classes are abusing the restroom policy, then I will institute a bathroom pass policy for the entire class.

**Participation/Behavior**: Your participation is a requirement for this course. It is important that we keep a comfortable classroom environment. Please be respectful of your teacher as well as your classmates.

Classroom Expectations:

1. You are expected to be in class, on time and in your assigned seat when the bell rings. I can and will call on any student at any given time so be prepared.
2. Students need to follow instructions and listen when the teacher and when other students are talking. Disruptive behavior will result in points being deducted from your participation grade.
3. The opportunity to move around and work with your classmates will occur during assigned class work. Until then, please be in your assigned seat for other classroom activities.

4) The bell **DOES NOT** dismiss you, I do. Students need to be in their seats before the class will be allowed to leave.

**Grading Policy**: Most daily assignments as well as homework will be completed with the interactive notebooks. Notebooks will be graded about every two weeks. The rest of the grading scale is as follows:

100-90=A

• Quizzes/Tests/Projects- 50% 89-80=B

• Notebooks/Classwork/Participation- 50% 79-70=C

 69-60=D

 59 and below=F

**Absences**: In the event that you are absent, it is your responsibility to make up any work that you missed. If you need to make up a test or quiz, please see me right away. I will only give you **ONE WEEK** to make up the test or quiz before I enter it in as a zero in the grade book. You must make up that test or quiz on your own time.

**Late Work**: Assignments turned in late will not receive full credit. I do recommend that you turn in work late rather than never turning it in at all. Once you receive a zero on an assignment, it is difficult to bring your grade up, so please get your work in, preferably on time.

**Plagiarism**: It is **NEVER** ok to cheat in this class or anyone’s class for that matter. Make sure that the work you do is **YOURS**. Disciplinary action will follow if caught cheating.

**Test Retakes:** I **DO NOT** give test retakes so make sure to study!

**Extra Credit**: There will be seldom extra credit opportunities offered throughout the semester. Extra credit or make up work will be given solely at the discretion of the teacher. You can, however, earn extra credit right away! I am in need of some school supplies including:

* Glue Sticks
* Colored pencils
* Rulers
* Safety scissors
* Tissue boxes
* Markers

If you bring at least **THREE** of the above items, I will give you 25 extra credit points. You have until September 6th to do so.

**Movies/Video Clips**: This class will be using media. Some clips may have graphic images, but are appropriate to the content area. If any movie being shown has an R rating, students will be sent home with a permission slip. If a parent does not wish for their child to view certain material, an alternative assignment will be created.

**I understand the requirements for this U.S. History course and am prepared to meet them. I understand that failure to do so could result in a failing grade. Please bring this back to me by Monday, August 19th.**

Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period: \_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_