

U.S. History

Temescal Canyon High School

August 11, 2021-June 2, 2022

Instructor: Amber Toller

Email: amber.toller@leusd.k12.ca.us

Office Hours: Available for students and parents by appointment

Course Description: Welcome to U.S. History. This course is designed to cover important events that have shaped the United States from 1600 to the present. You will be viewing and interpreting periods in United States history from various perspectives, including historical, geographical, political, economic, and cultural. Together, these perspectives can help you to understand how the past has led to our present and to appreciate your role in shaping our future.

U.S. History: This course follows the California History-Social Science Content Standards for Grade Eleven. You can view the standards at <http://www.cde.ca.gov/be/st/ss/documents/histsocscistnd.pdf>

Website: **ALL** work for this class can be accessed through Canvas. To access Canvas, you will need to go through Clever, www.clever.com to access Canvas, Office 365 and any other essential apps that will be necessary for your success. Remember, your username is your School ID number followed by @leusd.k12.ca.us. Your password is your 8-digit birthday. Example:

Username: 123456@leusd.k12.ca.us

Password: 01022003

Email: I am available for both students and parents by appointment if you have any questions or need any extra help. The best way to get a hold of me is through email, so please email me, **using your school email**, for clarifications on assignments.

Remind: Both students and parents can join my Remind. I use it to remind you of upcoming due dates for tests, projects and notebook checks. I will not spam you. I promise. You can also use it to message me in case you have a question on an assignment. Each class periods remind is as follows:

Period 2, U.S. History: text @cd7g77kb to 81010

Period 3, U.S. History: text @akkg4e to 81010

Period 4, U.S. History: text @d9c378e to 81010

Period 6, U.S. History: text @c6h46 to 81010

Classroom Materials:

- A **NEW** interactive spiral notebook (I recommend one that is 120 pages or more. **DO NOT BUY A COMPOSITION BOOK**). Please bring to class every day.
- Marking the Text/SOAP bookmark
- Pen/Pencil, whichever you prefer
- A good attitude

Classroom Behavior and Discipline:

Tardies: First period tardies will follow school policy, so to enter my class, you will be required to have a pass. If you do not, I will send you back to the office to get one. For the rest of my classes, I will also follow school policy as well. After the third tardy, you will receive a warning. The fourth will result in a phone call home and EVERY fifth tardy will result in a Saturday School.

Cell Phones: Cell phones will occasionally be used in class as a learning tool. Beginning Monday, August 30th, students will put their cellphones up in a phone chart by my desk. Students are welcome to charge their phone instead, however, they need to charge it by my desk. When students are done with their work for the day, they are welcome to collect and use their phone.

Bathroom Policy/Hall Pass: Students will be allowed to use the restroom one at a time. In order for students to use the restroom, they must sign in and out of a sign-in sheet. The restroom pass, however, is for the purposes of using the restroom, not roaming the hallways or school. If I find that particular students and/or classes are abusing the restroom policy, then that student and/or class will no longer be allowed to use the restroom.

Participation/Behavior: Your participation is a requirement for this course. It is important that we keep a comfortable classroom environment. Please be respectful of your teacher as well as your classmates.

Classroom Expectations:

- 1) You are expected to be in class, on time and in your assigned seat when the bell rings. I can and will call on any student at any given time so be prepared.
- 2) Students need to follow instructions and listen when the teacher and when other students are talking. Disruptive behavior will result in points being deducted from your participation grade.

3) The opportunity to move around and work with your classmates will occur during assigned class work. Until then, please be in your assigned seat for other classroom activities.

4) The bell **DOES NOT** dismiss you, I do. Students need to be in their seats before the class will be allowed to leave.

Grading Policy: Most daily assignments as well as homework will be completed with the interactive notebooks. Notebooks will be graded about every two weeks. The grading scale is as follows:

	100-90=A
• Quizzes/Tests/Projects- 50%	89-80=B
• Notebooks/Classwork/Participation- 50%	79-70=C
	69-60=D
	59 and below=F

Grades for this class will be based off of what is in **Infinite Campus**, **NOT** Canvas. Grades are weighted in IC and are easier for me to manipulate in IC rather than Canvas. Not all assignments will be in Canvas, however, all assignments will be visible in IC. Please, **DO NOT** look at Canvas for your grade. It's useless.

Grades will be updated regularly.

A majority of assignments will be submitted through Canvas to be graded. There are some assignments that will be turned in directly to me rather than Canvas and I will be very clear about which assignments will need to be turned in directly to me when the time comes.

Absences: In the event that you are absent, it is your responsibility to make up any work that you missed. You **MUST** visit Canvas to figure out what you missed. **EVERYTHING** will be online. Really. If you need to make up a test or quiz, please see me right away. I will only give you **ONE WEEK** to make up the test or quiz before I enter it in as a zero in the grade book. You must make up that test or quiz on your own time.

Late Work: Assignments turned in late will not receive full credit. I do recommend that you turn in work late rather than never turning it in at all. Once you receive a zero on an assignment, it is difficult to bring your grade up, so please get your work in, preferably on time.

Plagiarism: It is **NEVER** ok to cheat in this class or anyone's class for that matter. Any student caught cheating will earn an automatic zero on that assignment without the ability to make it up. Make sure that the work you do is **YOURS**. Disciplinary action will follow if caught cheating.

Test Retakes: I **DO NOT** give test retakes, so make sure to study!

Extra Credit: There will be seldom extra credit opportunities offered throughout the semester. Extra credit or make up work will be given solely at the discretion of the teacher. You can, however, earn extra credit right away! I am in need of some school supplies including:

- Glue Sticks
- Colored pencils
- Rulers
- Safety scissors
- Tissue boxes
- Markers

If you bring at least **THREE** of the above items, I will give you 25 extra credit points. You have until September 17th to do so.

Movies/Video Clips: This class will be using media. Some clips may have graphic images, but are appropriate to the content area.

Canvas:

Canvas will be updated on a weekly basis. Each module will be labeled by the week (Monday-Friday, as seen below). By clicking on the ‘Content for the Week of...’ you can find all assignments for that week (each day is listed and what it is we did for that day. So if you know you’re going to be absent on say Wednesday, you can click on the Content for the Week, scroll down to Wednesday to see what we did in class that day). That means if you are absent, that is where you need to look to figure out what you missed! Assignments that are to be submitted to Canvas will be placed under the week’s module. Again, if an assignment is not being submitted to Canvas, I will be sure to let you know.

☰ ▾ 4/19-4/23	✓ + ⋮
☰ 🔗 Content for the Week of 4/19-4/23	✓ ⋮
☰ 📄 The Second Red Scare, Part 1 Apr 19 10 pts	✓ ⋮
☰ 📄 The Second Red Scare, Part 2 Apr 20 10 pts	✓ ⋮
☰ 📄 1950s Culture Apr 22 10 pts	✓ ⋮
☰ 📄 The Century: Happy Daze Apr 23 37 pts	✓ ⋮

I understand the requirements for this U.S. History course and am prepared to meet them. I understand that failure to do so could result in a failing grade. Please bring this back to me by Monday, August 23rd.

Student name: _____

Student signature: _____

Parent name: _____

Parent signature: _____

Period: _____

Date: _____

Rated R Movies:

The following movies are R rated and will possibly be shown in class during this school year. If **ANY** of the movies will be an issue for you or your child, please **CIRCLE** the movie title that will be an issue for you so I know to create an alternative assignment for your child when the time comes. If none of these movies present an issue for you or your child, then there is no need to do anything with the movie titles.

Saving Private Ryan

Crash

12 Years a Slave