

Pg. 256-261

# The Home Front

**DIRECTIONS** Search for evidence in Chapter 6, Lesson 2 to help you answer the following questions.

**1A IDENTIFYING** What systems did the president put in place to prepare the nation for war?

---

---

---

**1B DESCRIBING** What function did each of these systems serve?

---

---

---

---

---

---

---

---

---

---

**2A EXPLAINING** How did women help with the war effort?

---

---

---

---

---

---

---

## My Notes

---

---

---

---

---

---

---

---

---

---

## ESSENTIAL QUESTION

*Why do nations go to war?*

As you gather evidence to answer the Essential Question, think about:

- how Americans responded to the declaration of war.
- how the war impacted the American economy.
- how American systems, such as the military and the courts, supported the war effort.



pg 256-261

**2B ECONOMY** How did African Americans and Mexicans help with the war effort?

---

---

---

**3 RELATING EVENTS** How did the Wilson administration help shape public opinion?

---

---

---

**4 SUMMARIZING** In the graphic organizer below, explain how each act limited free speech.

The Espionage Act of 1917	
The Sedition Act of 1918	

**5 DETERMINING CENTRAL IDEAS** Fill in the web below with details about how the United States raised a military force to fight in World War I.

