



## Tutorial Request Form (TRF) Pre-Work Inquiry (Before the Tutorial)



<b>Subject:</b>	<b>Grade:</b>	<b>%:</b>	<b>Name:</b>		
<b>Standard/Essential Ques.:</b>			<b>AVID Period:</b>		
			<b>Date:</b>		

Pre-work Inquiry	Resources	Collaborative Inquiry	Note-Taking	Reflection	Total
<b>/12</b>	<b>/1</b>	<b>/2</b>	<b>/3</b>	<b>/7</b>	<b>/25</b>

<b>Initial/ Original Question:</b>	<b>Source, page # &amp; problem #:</b> _____
<b>/1</b>	

<b>Key academic vocabulary/definition associated with topic/question:</b>
1.
2.
<b>/2</b>

<b>What I Know about My Question:</b>
1.
2.
<b>/2</b>

<b>Critical Thinking about Initial Question:</b>	<b>Identify General Process and Steps:</b>
<b>/3</b>	<b>/2</b>

<b>Question from Point of Confusion (must include key academic vocabulary):</b>
<b>/2</b>

**Three-Column Note-Taking (In Class – During the Tutorial)**

Take three-column notes (question/notes/steps or processes) during the tutorial on notebook paper. Keep your notes in your binder to study.

**Reflection (In class--After the Tutorial)**

My point of confusion is based on a focus area from my Grade/Tutorial Analysis:  Yes  No  
I was a student presenter during tutorial today:  Yes  No

In the space below, elaborate on the following questions as you reflect on the tutorial process:  
What was your/the point of confusion? What did you learn about the point of confusion?  
When/how did you gain a new/greater understanding about the point of confusion? How does this new learning connect to previous learning/experience, yourself and/or the world? What did you find meaningful about the tutorial session? /7